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God is at the centre of our lives and as a school community we try to grow in love and care by following the example of Jesus



Welcome to Reception 2020

Dear Parents,



The following information is a general over view of YR at St Marys.



St Mary's Church

We love to share a close relationship with Our Church, St Mary's. During our day in class, we say our prayers together (Prayers have been posted on the class page of Dojo) and follow Jesus' example of sharing, caring and saying sorry.

In our RE lessons we listen to Bible stories, discover what they teach us and think about others. We learn about other faiths too.

The EYFS Curriculum

Our learning curriculum consists of different areas which all have a set of learning and assessment statements. These different areas are then grouped together into PRIME and SPECIFIC. The PRIME areas are the most important areas for the children to achieve in Early Years and these statements form the foundations for future learning across school.

Prime areas:

- Personal, Social and Emotional Development (PS&ED)
- Communication and Language (CL)
- Physical Development (PD)



Specific areas

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive arts and design (EAD)



The children are assessed against corresponding statements as they play both inside and outdoors in school.

YR Topics

Each term we base our learning around a topic. This term is Marvellous Me! (I have put the 'Topic Jigsaw' on Dojo and on the reception area tab on the school website page.)

- ✧ Autumn 2 - Far, Far Away
- ✧ Spring 1 - Roar!
- ✧ Spring 2 - It's a bug's life!
- ✧ Summer 1 - Off we go!
- ✧ Summer 2 - Where to next?



Learning to Read (Phonics)

We follow a reading scheme called: Read Write Inc. The children will learn how to say and write letters. Once they have managed a few sounds they will start blending letters to read words. This is taught daily.



Books: Due to Covid, the children will be have reading books once a week. These books have no words and are to encourage the children to talk about stories and tell them themselves. When ready they will have a word box to read words at home using the sounds they have used in school.

Funky Fingers: Every day we complete Funky Fingers to strengthen fingers ready for writing. We are working hard to learn how to write our names and hold pencils correctly. This is something you can also work on at home.

Numbers

In our Maths lessons and number time we learn:



- * Saying number names
- * Number rhymes
- * Touch counting to 5, 10, 15, 20
- * Number recognition - to 5, 10, 15, 20
- * Ordering numbers
- * Calculating - addition and subtraction language
- * Knowing basic shapes and colours
- * Days of the week

Parents as Partners - How can you help?

Throughout the EYFS parents are a valued and important part of each child's learning. We love to hear of how the children are learning at home; be it riding their bike, swimming or any beautiful work they have completed. How can you contact us?



Weekly newsletters are posted on Dojo on the class page. These let you know of anything the children need to send in to school for lessons, what we are doing that week and which sounds to work on at home. Messages can be sent to me via Dojo concerning work in class.

Teachers2Parents is a text messaging service - this is used more by the school office. If your child is unable to come to school please contact the office (do not use Dojo for illness), thank you.

Each term there is a topic jigsaw (overview of our learning for that term). This can be found on the school website and I will post it termly on the Class Dojo page too.

Should you have any queries please contact the office to arrange a telephone appointment or use the messages tab on Dojo.

Kind regards,

Mrs Chinn



